5th Grade Digital Learning Board Week 2 March 23rd through 27th

There are things you **MUST DO** and things you **MAY DO**.

Participation in online activities (Illuminate, iReady, Brain Pop, Read Works, NewsELA, Quizizz) is part of your grade Please check the TEAMS pages for updates from your teachers. We are uploading documents and posting daily. There is a TEAMS page for each subject area. Please check them all DAILY.

We are here for you look forward to "seeing" you soon.

Mrs. Biglow, Mr. Johnson, Mrs. Aysh, Mr. Rudolph, Mrs. Snow and Mr. Weigand

	Monday-23 rd	Tuesday-24 th	Wednesday-25 th	Thursday-26 th	Friday-27 th
Reading	MUST DO: NewsELA *Read and complete an assignment in NewsELA MAY DO: Visit Epic, or read a book and compare/contrast 2 characters	MUST DO: iReady-Reading Complete at least 2 lesson with at least 80% mastery or higher MAY DO: Visit Scholastic, or read a book and record your pages. What type of book do you read most?	MUST DO: NewsELA *Read and complete an assignment in NewsELA MAY DO: Visit Epic, or read a book and create a story map	MUST DO: iReady-Reading Complete at least 2 lesson with at least 80% mastery or higher MAY DO: Visit Scholastic, or read a book and record your pages. Can you read a page per minute?	MUST DO: NewsELA *Read and complete an assignment OR read a book of your choice for 30 min and write a 5-7 sentence summary
ELA	1.Choose 2 of the animals from your science research project. Compare the animals. Include vertebrate category, appearance, adaptations, and food. 2. Begin researching your animals. 3. Watch Information Writing PowerPoint posted on the Language Arts Teams Page	MUST DO: Research for information piece using MackinVia, Destiny, PebbleGoNext, Epic, Brain Pop, or other choices on Launchpad. Kiddle and KidRex are safe sites as well. Create an organizer (boxes and bullets) or outline to plan out your writing. MAY DO: Try this Typing link	MUST DO: Complete today: 1-Compare one feature of your animals as your topic sentence. Include text evidence. 5-7 sentences. 2- Compare a second feature of your animals. Include text evidence. 5-7 sentences. 3- Compare a third feature of your animals.	MUST DO: Introduction-hook, introduce topic, state 3 subtopics. Conclusion-summary, restate topic sentence, leave reader with a thought	MUST DO: Use your writer's checklist to edit and revise. Submit paper through Office 365 to your ELA teacher. Take the assigned Grammar Quizzes in Brain Pop. Login to Launchpad and click on Brain Pop. Click on the dashboard to see your assigned lessons.

	Try this Grammar Site		Include text evidence. 5-7 sentences. MAY DO: Try this Grammar Website	Refer to your information writing checklist (Teams-LA page).	
				MAY DO: Try this <u>Typing</u> link	
Math	MUST DO: 1) iReady-Math Coordinate Plane (Lesson has been assigned) MAY DO: Video Coordinate Plane Song	MUST DO: 1) iReady –Math Continue and complete Monday's Lesson MAY DO: Khan Academy Line Plots	MUST DO: 1) iReady-Math Analyze Patterns and Relationships (Lesson has been assigned) MAY DO: Analyze Patterns and Relationships	MUST DO: 1)iReady – Math Continue and complete Wednesday's Lesson MAY DO: Printable activity	MUST DO: 1) iReady-math Analyze Patterns and Relationships. (Lesson has been assigned) 2) Illuminate – Volume, Conversions, Line Polts Complete Lesson MAY DO: Printable activity
Science	MUST DO: 1) Brain Pop Bird Complete the video and quiz 2) Work on project MAY DO: Zoo Atlanta	MUST DO: 1) Brain Pop Amphibian Complete the video and quiz 2) Work on project MAY DO: National Geographic	MUST DO: 1) Brain Pop Fish Complete the video and quiz 2) Log into Illuminate complete Classification Classwork. 3) Work on project MAY DO: GA Aquarium	MUST DO: 1) Brain Pop Seedless Complete the video and quizziz (teacher will provide codes) 2) Work on project MAY DO: Vascular Plants	MUST DO: 1) Brain Pop Seed Complete the video and quiz 2) Work on project MAY DO: Fact Monste